

## ELA Academic Words

Signal Words	Academic Words to Use		
According	Abstract	Demonstrate	Note
According to the article	Abbreviate	Describe	Opinion
According to the author	According	Detail	Organize
Approximately	Address	Determine	Outline
As evidence	Affect	Develop	Paraphrase
As I have noted	Alter	Devise	Plagiarism
Besides	Analogy	Differentiate	Plot
Best characterizes	Analysis	Disagree	Poetry
Best describes	Analyze	Discipline	Persuade
Caused by	Annotate	Discover	Portray
Conclude	Anthology	Discuss	Predict
Contrast	Annotate	Distinguish	Prefix
Describe	Apply	Effect	Prepare
Equally important	Appropriate	Emphasize	Preview
Expresses	Argue	Essay	Primary
Finally	Argument	Essential	Produce
First, Second, Third, Fourth, Fifth	Articulate	Event	Prompt
For example	Authentic	Evidence	Proofread
For the reasons above	Brainstorm	Example	Propose
From my point of view	Brief	Examine	Quote
Further	Caption	Exclude	Refer
Furthermore	Cause	Explain	Retell
I notice	Character	Fact	Relate
I question whether	Characteristic	Figurative	Report
In addition	Chronological	Focus	Restate
In conclusion	Cite	Footer	Reveal
In fact	Claim	Foreshadow	Review
In my opinion	Common	Form	Revise
In order to	Compare	Format	Sequence
In other words	Compile	Frame	Show
In short	Complete	Header	Source
In summation	Compose	Heading	Specific
Main theme	Conclude	Identify	Speculate
Mostly about	Conditions	Illustrate	State
Next to	Conduct	Imply	Structure
Point of view	Confirm	Incorporate	Study
Reflect upon	Consequence	Infer	Style
Summarizing	Consider	Inference	Subject
There is no doubt that	Context	Inform	Subjective
Think about	Contradict	Interact	Summarize
This best shows	Convey	Interpret	Summary
This results in	Correspond	Introduction	Support
What	Credit	Italics	Survey
Without a doubt	Criteria	Literal	Synthesize
	Critique	Model	Symbolize
	Debate	Modify	Theme
	Defend	Narrator	Vary
	Define	Notation	Verify

## ELA Specific Sentence Frame

In order to \_\_ , our group had to first \_\_ . After that, we \_\_ . A problem we encountered was \_\_ , and to solve that issue, we had to \_\_ .

Your interpretation of the text is \_\_ . In my view, \_\_ . We agree that \_\_ while, we disagree on a couple points: \_\_ .

If you were to explain \_\_ to the group, what would you say?

This supporting text relates to our target text in that \_\_ .

When you said \_\_ , I thought to myself, \_\_ . Based on \_\_ , what would you \_\_ ?

If I were to challenge \_\_ , I would say/argue/propose \_\_ .

\_\_ (word) is used several times in this text/passage/speech/poem. In the first paragraph/sentence/line/stanza it says/is referring to \_\_ and means \_\_ while in \_\_ , it might mean \_\_ I'm suggesting this interpretation because \_\_ .

As I was \_\_ , I was thinking \_\_ .

Based on \_\_ , I predict \_\_ will happen next. To alter the course of events, \_\_ .

According to the author/ text, direct quotation; in other words, \_\_ .

This quotation suggests/demonstrates/ reveals \_\_ in that \_\_ .

The intended audience of the selection is/ was \_\_ ; the purpose of the text was to

If I had to guess what the author was thinking, I would say \_\_ .

The main point(s)/thesis/argument/theme is/are \_\_ . While I agree that \_\_ , I disagree that \_\_ . An alternative idea might be \_\_ .

The passage/author literally states, \_\_ ; however, the intended meaning is/was

Typically, this author/character \_\_ . On the other hand, this time \_\_ . I interpret that as \_\_ because \_\_ .

\_\_ came easily because \_\_ . In order to teach this to \_\_ , I would need to \_\_ .